

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 90.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

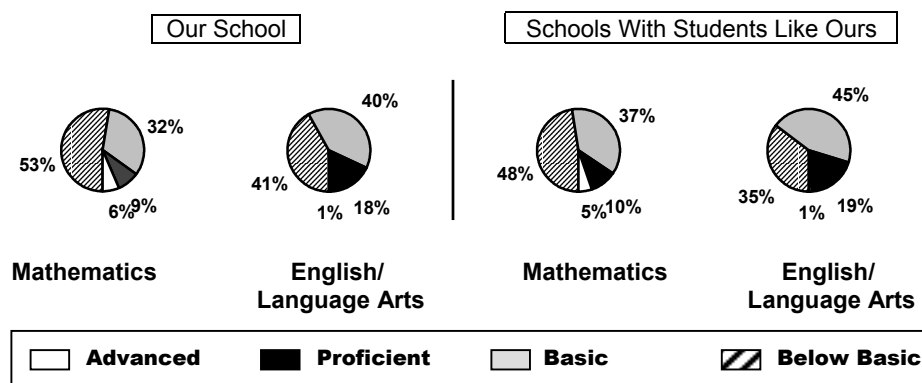
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=160)	58.1	47.5	N/A	N/A
Students with disabilities other than Speech (n=8)	N/A	N/A		
Students without disabilities (n=152)	59.9	48.7		
Gender				
Male (n=74)	54.1	48.6		
Female (n=86)	61.6	46.5		
Ethnic Group				
African American (n=124)	54.8	42.7		
Hispanic (n=3)	N/A	N/A		
White (n=33)	69.7	63.6		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=134)	53	41		
Pay for lunch (n=26)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,383	N/A	\$5,658	\$5,347
• Prime instructional time	93.3%	Up from 87.2%	89.5%	90.2%
• Student-teacher ratio in core subjects	18.4 to 1	N/A	17.2 to 1	18.7 to 1
STUDENTS (n=688)				
• Attendance Rate	96.2%	Down from 96.5%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6.9%	N/A	6.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5%	N/A	5%	3.1%
• First graders who attended full day kindergarten	97.2%	Up from 94.4%	97.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.2%	Down from 5.6%	5.7%	3.6%
TEACHERS (n=51)				
• Professional Development days per teacher	7.6 Days	Down from 8.3	7.7 Days	7.6 days
• Attendance Rate	98.3%	Up from 92.5%	94.9%	95.1%
• Teachers with advanced degrees	58.8%	No change	43.8%	47.7%
• Continuing contract teachers	88.2%	No change	80%	83.8%
• Teachers with out-of-field permits	0%	No change	2.9%	0.0%
• Teachers returning from the previous school year	89.7%	Down from 90.5%	83.6%	87.2%
• Average teacher salary	\$37,022	Up 4.6%	\$36,453	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	72.2%	N/A	64.9%	65.3%
• Principal's years at the school	1	N/A	3	4.0
• Parents attending conferences	89%	N/A	85.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	59.3%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1%	Down from 1.5%	2.1%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	6.5%	Up from 6%	6.3%	11.5%
• With disabilities other than speech	6.4%	Up from 4.7%	8.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

I believe that the Fairfield Primary School has a very strong staff. However, the dynamics and stresses of a large staff serving very young children with a wide range of needs for three years under three different principals created a number of challenges. The greatest challenge appeared to be the necessity to establish a unity of mission and effort. The primary school teachers needed validation that they were doing a good job, but they also needed to realize that they could do better if they would share the same goals and work as one. Additionally, parents needed to continue to enjoy confidence in the staff and school. To address these challenges, we surveyed the community and ourselves to determine our level of performance. As an administration, we allowed teachers and staff to make decisions, but we also challenged teachers, we made suggestions, and we provided verbal, physical and material support. As a result, we saw a number of programs and classes improve measurably. Although we continued many previously successful practices, we also set new goals that required unified effort. To maintain the confidence of our parents we continued to listen to, communicate with, and involve them in ways that would lead to improving our school, together. We continued with what worked but we also modified, changed, began and eliminated practices based upon the expressed needs and requests of our parents. Despite my belief, the real strength of the staff will be reflected in the quality of the results, not of one, not of a few, but of the entire school.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	65.4	N/A	(Avail. 2002)
Satisfied with social and physical environment	84.6	N/A	
Satisfied with home-school relations	46.2	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2001014

Fairfield Primary
175 Medley Road
Winnsboro SC 29180

Grades K-3 Elementary School

Enrollment: 688 Students

Principal

Mrs. Gail McIntyre 803-635-5594

Superintendent

Rose H. Wilder, Ed.D 803-635-4607

Board Chair

Rev. Johnny R. Byrd 803-712-9689

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com